

Community Partnerships for Protecting Children

Annual Proposed Site Plan/Year-End Reporting Form



CPPC Site
Proposed Annual Plan <input type="checkbox"/> Year-End Report <input checked="" type="checkbox"/> (State Fiscal Year) 2023
Site Name: Johnson County CPPC
County or Counties: Johnson
Contact Information
CPPC Coordinator Name: Laurie Nash
CPPC Coordinator Email Address & Phone Number: lnash@johnsoncountyiowa.gov 319-356-6090
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CPPC Statewide Program Manager / Staff Notes
Click or tap here to enter text.

Community Partnership Reporting is based on advancing the 4 strategies of Community Partnerships: Shared Decision Making, Neighborhood and Community Networking, Individualized Course of Action, and Policy and Practice Change.

CPPC funding runs on the state fiscal calendar July 1 - June 30. There will be two times reporting is due:

- 1) For annual planning (due May 15, extension to May 30, 2022, for FY23 plan), complete the sections below to capture your proposed planning and projected goals for the CPPC for the upcoming fiscal year starting July 1. (Report with projected/future activities) Proposed planning sections will be completed on a new document each year identifying the CPPC’s goals for the upcoming year.
- 2) For end of year reporting, (due August 15) complete the sections in the grey shaded areas as noted to capture the progress toward goals achieved for the fiscal year that ended June 30. (Summary report with completed activities) These sections will be completed in the document that already has the planning sections completed and was submitted in May the prior year.

CPPC Strategic Priority/Plan Overview

Annual Planning:

Please describe up to 3 identified strategic priorities for the CPPC site for the upcoming year in the planning priorities section.

End of Year Reporting:

Describe overall progress on the identified priorities in year-end section for the fiscal year:

Planning Priorities		Year-End Progress
1	Community and youth engagement and education in decision-making	Hosted Cultural Bridging information sharing session for African immigrants interested in child welfare issues. Received feedback with suggestions for implementation.
2	Address disproportionality through community education and policy/practice change	Continued to support juvenile pre-charge diversion for juvenile courts. Advocated for increased confidentiality of law enforcement contact with juveniles. The Cultural Bridging session specifically addressed disproportionality of children of color in foster care.
3	Facilitate resource coordination to support efficiency and address service gaps	Bi-monthly virtual meetings bring together service providers and others to share information and resources.

CPPC Structure

Describe your Community Partnership Shared Decision-Making leadership group and oversight role in response to the following questions:

1. Describe the CPPC structure. Who coordinates the CPPC meetings? How frequently do meetings occur?

Our CPPC structure includes the Shared Decision Making Team, Prevent Child Abuse-Johnson County, Disproportionate Minority Contact Committee, Juvenile Justice Youth Development Policy Board, and the Decat Govetrnace Board as well as the Early Childhood Iowa/Empowerment Board.

The Shared Decision Making Team (SDMT) has oversight and financial decision making authority for initiatives, priorities, and funding. Meetings are held bi-monthly to provide direction and input on how funding and programming is being implemented in the community. Email updates are provided during the off-months.

Prevent Child Abuse-Johnson County (PCA-JC) supports the Community & Neighborhood Networking Strategy, facilitating networking within communities and among service providers. The SDMT meets adjacent to PCA-JC, in order to facilitate participation in both meetings. PCA

The Disproportionate Minority Contact Committee and Juvenile Justice Youth Development Policy Board both provide recommendations for Policy & Practice Change and address those prioritie within the community.

The CPPC Coordinator also coodinates Johnson County Decat, Disproportionate Minority Contact Committee, and Juvenile Justice Youth Development Board and works closely with the Early Childhood Iowa Director. This facilitates cross-collaboration and reduces duplication of efforts, especially those to address disproportionality.

2. Are there task teams or subcommittees?

Planning Committees are established to work on specific projects such sa our Annual Child Abuse Prevention Activity (often Kites for Kids or Community Resource Fairs) and our Cultural Event – typically part of the MLK Day and Juneteenth Commemoration. Additional committees may be formed as needed.

3. How is CPPC linked to Decat? Explain decision making protocol between CPPC and the Decat board and how funding decisions are made.

The CPPC Coordinator is also the Decat Coordinator, facilitating communication and joint planning. Scheduled updates are provided quarterly to each group, with frequent discussion in-between. Our CPPC SDMT makes funding decisions for CPPC and is separate from the Decat Governance Board. Both groups are aware of the supports funded by each other and work to be collaborative and cooperative. For example, Decat provided funding for a training and we utilized CPPC funding to provide food.

4. What is the connection between the CPPC and the local child abuse prevention council, ECI or other committees?

Please see Item 1. Prevent Child Abuse-Johnson County (PCA-JC) supports the Community & Neighborhood Networking Strategy, meeting adjacent to the Shared Decision Making Team (SDMT) to facilitate participation in one or both groups. Currently all members participate in both groups, with the decision-making and ‘business’ aspects conducted during the SDMT time and networking and community planning happening during PCA-JC time.

CPPC Strategy Implementation

Shared Decision-Making

Provide leadership for collaborative efforts that promote community responsibility for the safety and well-being of children.

Category
Description

Current Activities/Planning - Instructions

Complete the sections below as prompted. Check Yes or No in the boxes below for the activities the CPPC Shared Decision Making-Team has currently implemented at the start of the planning year.

- When ‘no’ is checked, include a corresponding item in the annual plan SDM section summary starting on page 9 to address planning, or provide explanation as to why a plan for the activity will not be implemented this year.
- When “yes” is checked, no additional explanation is needed unless the CPPC has plans to change/bolster the activity.

Shared Decision-Making Team Representation

The CPPC site’s Shared Decision-Making Team (SDMT) has representation from the following areas (check all that apply): Membership must include DHS, Decat, and both local community and professional members:

46 Total number of SDMT members (both voting and non-voting)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Dept. of Human Services | <input checked="" type="checkbox"/> Home Visitation Providers |
| <input checked="" type="checkbox"/> Decategorization (DECAT) | <input type="checkbox"/> Parents/Youth with Lived Experience |
| <input checked="" type="checkbox"/> Early Childhood Iowa (ECI) | <input type="checkbox"/> Foster Parents |
| <input checked="" type="checkbox"/> Domestic Violence | <input type="checkbox"/> Relative/Kinship Caregivers |
| <input checked="" type="checkbox"/> Substance Use | <input checked="" type="checkbox"/> Parent Partners |
| <input checked="" type="checkbox"/> Mental Health | <input checked="" type="checkbox"/> Parents, Guardians, or Grandparents |
| <input checked="" type="checkbox"/> Health Care | <input checked="" type="checkbox"/> Youth |
| <input checked="" type="checkbox"/> Education | <input checked="" type="checkbox"/> Child Abuse Prevention Council |
| <input checked="" type="checkbox"/> Business | <input checked="" type="checkbox"/> Volunteer or Unpaid Members |
| <input checked="" type="checkbox"/> Legal System | <input checked="" type="checkbox"/> Government: |
| <input checked="" type="checkbox"/> Law Enforcement | <input type="checkbox"/> Other: <i>Click or tap here to enter text.</i> |
| <input checked="" type="checkbox"/> Economic Support Providers | <input type="checkbox"/> Other: <i>Click or tap here to enter text.</i> |
| <input checked="" type="checkbox"/> Family & Child Providers/Practice Partners | |

17 Total number of volunteers or unpaid members involved (include a volunteer only once, even if they help with more than one activity)

13 Average number that attends meetings regularly (at least 50% of scheduled meetings)

Shared Decision-Making Survey/Team growth and development

The CPPC Shared Decision-Making Team plans to implement the following planning or actions to measure growth and development of the SDMT:

Yes No

- Implement the use of the Shared Decision-Making Survey.
- Utilize the survey as a tool to guide quality improvement of strategy implementation.
- Utilize the survey to improve upon how the team is functioning.
- Identifies plan(s) to grow the team in diversity, provide educational efforts, strategic planning, and team building needs.

1. Describe any plans for growth and development of the Shared Decision-Making Team for the next year: (Include how the Shared Decision-Making Team is utilizing the results of the SDMT survey)

Our SDMT plan includes completing the SDMT Survey annually in April/May. We discuss the results and changes from previous years and identify a priority to address. Annually we review membership and identify any missing stakeholders. Outreach to underrepresented populations and service sectors is intentional to address membership and ensure the SDMT is representative of the community.

Four strategies Implemented in the Shared Decision-Making process

Is the Shared Decision-Making Team prepared to ensure the four strategies are implemented in the Decision-Making Process through the following actions?

Yes No

- Develop and implement plan for ongoing comprehensive understanding of the four strategies for individuals involved in Shared Decision-Making process.
- Implement and regularly offer orientation plan for all new SDMT members.

Shared Decision-Making Team Membership and Recruitment

- Provide oversight for the planning and implementation of the four CPPC strategies.

Indicate below whether the Shared Decision-Making Team (SDMT) has the following representation and recruitment plans:

Yes No

- Membership on the SDMT is represented from domestic violence, substance use and mental health partners.
- Membership recruitment plans and SDMT representation addresses racial, ethnic and cultural diversity.
- The SDMT has identified a CPPC set goal for adding additional community members (this number can be reviewed and re-established each year). % Goal 1 new member each year % Met 100
- Community representatives take a leadership SDM role as defined by the CPPC site.
- Membership includes broad representative of at least five (5) of the following members: Faith-Based Groups, Health Care, Education, Business, Legal System (courts), Law Enforcement, Government (County or City), Economic Supports, Practice Partners and Prevention Councils.
- Role of the SDMT includes advocacy for CPPC’s goals with funders and policymakers (legislators, governor, boards of supervisors, city council members, mayor, etc.)
- The CPPC Coordinator and/or member of SDM contributes to state and/or regional events/activities (I.e., serves on planning committees, assisting with logistics, presenting, etc.).

Community, Family, and Youth Representation in Shared Decision Making

Are Community Members, Family and Youth represented in Shared Decision Making of the CPPC through the following activities?

Yes No

- Parent Partners facilitate annual orientation to the program for Shared Decision-Making Team members.
- Information and progress of the local Parent Partner program is shared regularly.
- A Parent Partner is added to the membership of the SDMT.
- SDMT has developed, or plans to develop, an avenue for youth voice and engagement to the SDMT.
- Plans to engage local families and/or youth who are disproportionately/disparately overrepresented in child welfare.
- Identify a plan to engage community members with lived experience.
- SDMT has identified member roles missing in the SDMT that is critical to sharing decision making to meet identified local needs.
- Plan to engage and include additional members whether through an area not currently represented, such as due to a change in staff or representation, identified community needs, etc.

1. How will the SDMT engage with representatives/family leaders from culturally and racially diverse groups in the communities within the CPPC site?

The SDMT works closely with youth- and family-serving organizations to solicit participation from culturally and racially diverse groups in planning and program development. The CPPC Coordinator participates in community forms and listening posts

**Utilization of
Data in Shared
Decision
Making**

hosted by other organizations in order to conduct further outreach for the SDMT and to gather information to take back to the group.

This year we will engage in additional outreach to community organizations including the Sudanese American Community Center, the Congolese Community of Iowa, IC Compassion, Nisaa African Family Services, and others.

2. Describe how the SDMT will seek involvement, input, and share decision-making with youth, parents, and community members with lived experience. Include one action step your SDMT plans to take:

We will engage in additional outreach to Parent Partners and the Kinship Navigator to further engage parents and community members with lived experience. The closest AMP program in in Cedar Rapids and we will collaborate with them to determine if there are Johnson County youth with whom we can partner.

Is data available and utilized in the CPPC Shared Decision-Making process?

Yes No

- SDMT is able to access and plans to share local level data on areas such as child welfare, juvenile court services, child and family well-being, social determinants of health, and other community indicators from the national, state, and/or local level.

Data will be utilized from the following sources in planning to address local gaps and needs (check all that apply):

- Child abuse/neglect; out of home care; permanency
- Iowa DHS/Family First Dashboard
- Kids Count – Annie Casey Foundation
- Iowa Department of Public Health
- The Census Bureau
- Iowa Youth Survey
- Other: school district discipline data
- Other: Criminal & Juvenile Justice Planning (CJJP) and Juvenile Court data

Does the Shared Decision-Making Team facilitate the following data review/collection activities?

Yes No

- Periodically reviews diversity and disparity data (e.g., from the Iowa DHS Family First Dashboard, provided by local DHS, county Equity team if applicable) of families involved within the local Child Welfare system.
- Conducts, or will be a partner in conducting, a community need assessment; (or)
- The CPPC site has access to data from a community needs assessment completed in the last 3 years.

1. How will the CPPC utilize the information gathered through the above identified data collection activities in developing annual priorities and planning? *(Describe an overview of community needs assessment methods utilized to inform planning, or, include any plans to utilize specific data to inform, planning, coordination and implementation of CPPC activities.)*

We review data from any updated community needs assessments including those from United Way of Johnson & Washington Counties, Hawkeye Area Community Action Program (HACAP), local school districts, and county and city needs assessments. We also partner with Early Childhood Iowa to review data they have collected. That information is shared with multiple stakeholders and in the CPPC SDMT.

This year we will host joint planning sessions which include diverse stakeholders to identify community-wide priorities and strategies and determine which entities will be responsible for each part of the community-wide plan.

Planning and implementation of activities to meet unmet needs within CPPC communities includes:

- | | Yes | No |
|---|-------------------------------------|--------------------------|
| • | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
- Development of linkages and partnerships with other groups in the community to address and meet unmet needs.
 - SDMT is able to make decisions about priorities, determine the use of resources, analyze data, engage community around abuse and neglect, and advocate for more services and funding when necessary.
 - Strategies address unmet needs of families in the community in order to increase the number of healthy, safe, stable families who do not become involved in the child welfare system.

The CPPC site has identified plans to increase engagement and collaboration in the following areas to meet unmet local needs (check all that apply):

- | | | |
|---|--|---|
| <input type="checkbox"/> Economic Support | <input type="checkbox"/> Child Welfare Professionals | <input type="checkbox"/> Law Enforcement |
| <input type="checkbox"/> Domestic Violence | <input type="checkbox"/> Community Providers | <input type="checkbox"/> Legal/Judicial |
| <input checked="" type="checkbox"/> Mental Health | <input type="checkbox"/> Foster Parents | <input type="checkbox"/> Persons with Lived Experience |
| <input type="checkbox"/> Substance Use | <input type="checkbox"/> Kinship/Relative Caregivers | <input checked="" type="checkbox"/> Racial and Cultural Equity to address Disparities |
| <input checked="" type="checkbox"/> Parents | <input type="checkbox"/> Youth | <input type="checkbox"/> Other: Click or tap here to enter text. |

1. Provide an example(s) of planning approaches the CPPC will utilize to increase engagement, collaboration, and linkages with the above identified areas:

We are conducting a survey of mental health clinicians that identify as BIPOC and will be reaching out to them to have a directory that can be used by professionals and the community.

Immersion Training

Identify CPPC Immersion Training activities the CPPC has completed or needs to complete in this category:

Yes No

- New CPPC Coordinator attends first available CPPC Immersion 101 within the 1st year.
Date of attendance: 05/21/2019

- CPPC Coordinator will attend Immersion 201 when offered or has attended previously.
Date of attendance: has not yet been available

- CPPC site will host a CPPC Immersion 101 event in CPPC area at least once every three years.
Date last hosted: February 22, 2022

Shared Decision-Making Team requests the following resources, trainings, or other technical assistance for next year FY.

Check the following resources requested by the SDMT:

- CPPC Immersion 101 Training
- CPPC Immersion 201 Training
- Recruitment assistance to expand our SDMT.
- Expanding SDMT team to increase diversity.
- Training and education regarding cultural equity, diversity and inclusion.
- Host: Race: The Power of an Illusion
- Host: Understanding Implicit Racial Bias
- Utilize Courageous Conversations Toolkit
- Print or electronic materials to for SDMT/ materials for community and/or families.
- Technical Assistance from CPPC State Staff
- Connection with other CPPC sites for resources, materials, consultation.
- How to involve youth, young adults, parents/caregivers in SDM Process.
- Training around identified areas of growth as identified through the Shared Decision-Making Survey.
- Other:
- Other:

1. Please expand on or provide additional information on any items checked above if needed:

We consistently strive to better involve youth, young adults, and parents/caregivers. We have a new Parent Partner representative this year, but our local Parent Partners lack diversity. This year we hosted Race: The Power of an Illusion and Understanding Implicit Racial Bias training. We would like to host sessions on Courageous Conversations Toolkit. Request technical assistance with the annual report. The way I am doing it is very time consuming and there must be a better way.

**Annual
Planning
Summary**

Shared Decision-Making Strategy/Summary of Annual Planning

- 1. Describe any additional proposed plans for bolstering the Shared Decision-Making Strategy for the upcoming year:**

We will be conducting ongoing outreach to populations that are underrepresented on our SDMT including communities of color, rural communities, individuals with lived experience, and youth.

- 2. Provide a summary response to any questions/items answered “no” in the Shared Decision-Making sections answered above. Indicate whether these items are planned to be addressed in the upcoming year, or if they are not planned to be addressed, and detail the reasons why.**

N/A

**End of Year
Summary**

Shared Decision-Making Strategy/End of Year Progress Summary:

- 1. Provide an overview of the activities completed within the Shared Decision-Making Strategy this year. Identify the planning, coordination, and implementation that was completed**

A. Hosted bi-monthly Shared Decision-Making Team meetings that brought together twenty-three organizations to share information and resources, identify service gaps, and implement the mini-grant program to address service needs. Meetings were held in hy-brid format with both virtual and in-person options. During months in which there was no meeting, an email update was shared with all members that included information about upcoming events, agency updates, etc. Email content was developed by CPPC staff with submissions from SDMT members.

B. CPPC Coordinator participated in the Parent Partner Summit to strengthen relationships and further promote collaboration between the SDMT and Parent Partner Program.

C. Hosted 2 CPPC Orientation Sessions (9/6/22 AND 3/7/23) to educate current and potential SDMT members about CPPC, the 4 Strategies, and local implementation.

D. Completed the Shared Decision Making Team Survey.

E. Under the planning priority to address disproportionality through community education, CPPC co-hosted Race: The Power of an Illusion and Understanding Implicit Racial Bias learning exchanges in North Liberty.

F. Approved funding for 4 mini-grants to address the CPPC strategies, supporting efforts to facilitate resource coordination and address service gaps.

G. Successfully engaged in outreach to community organizations including the Sudanese American Community Center, the Congolese Community of Iowa, IC Compassion, Nisaa African Family Services, and the African Community Network. This outreach resulted in a co-hosted event to address disproportionality in the child welfare system.

H. Feedback from the Juvenile Justice Youth Development contracting partners about youth concerns resulted in A LGBTQ+ Round Table discussion that provided youth with an opportunity to directly educate policy-makers about the personal impact of recent state legislation.

2. Describe what resources have been allocated towards completing progress of activities (funding, time, staff, volunteers). Include numerical data as applicable.

A. CPPC staff planned and facilitated meetings. CPPC volunteers took meeting minutes. Twenty-three organizations dedicated staff time to participating in SDMT meetings. CPPC staff developed and distributed update emails.

B. Staff time to participate in a 1.5 day training. Utilized \$118 CPPC funding for mileage.

C. CPPC staff developed and implemented the Orientation sessions. Community partners time to attend.

D. CPPC staff time to develop, distribute, analyze, and report to SDMT about the Shared Decision Making Survey. Partner time to complete.

E. CPPC staff time to coordinate with presenters and provide food for 2 day-long events. Funding for food \$308.56.

F. SDMT time to review applications and reports. Funding for mini-grants \$1,993.12.

G. Over 50 hours of staff time to engage in outreach, planning, implementation, and evaluation. Decat funds of \$3,741.78 for food, translation/interpretation, childcare, facilitator, and children's activities/supplies.

H. CPPC staff time to coordinate the LGBTQ+ Round Table event, invite participants, and facilitate discussion. Agency time to recruit participants. Participant time for 1.5 hours on a Saturday. CPPC funding of \$64.68 for snacks.

3. In what ways did the SDMT increase representation and voice in Shared Decision-Making over the last year? What were successes, and what challenges did the SDMT experience?

Wayne Fritch was a new member representing Parent Partners. It was great to have a new member with lived experience as well as someone representing fathers.

We increased participation by the East Central Region MH/DS Children’s Navigator and NISAA African Family Services.

Challenges include having a number of different planning entities but limited staff and resources. Perhaps I’m misunderstanding, but I interpret this as representative in the Shared Decision-Making Team. We have lots of other groups that engage in Shared Decision-Making including our Decat Governance Board, Early Childhood Iowa Area Board, and Juvenile Justice Youth Development Policy Board. I’m unsure whether to include participation in those boards in our Shared Decision-Making strategy.

4. Were any changes or adaptations to the annual proposed plan made? Please describe.

While the group had identified a budget for Parent Cafés, we were unable to identify an organization to provide those services. Instead the group contracted with a service provider to address an emerging need for parent supports for families of LGBTQ+ youth.

The community-based Juneteenth Planning Committee took a different direction this year, resulting in a different format for the Health, Education, & Resource Fair. As a result of the collaboration, fewer CPPC funds were needed.

5. What are key outcomes from activities completed through Shared Decision-Making? What was the impact of the SDM strategy on children, youth, families and communities within the CPPC site?

Please see Community & Neighborhood Networking Activities table.

Shared Decision-Making Survey Results

Please have each committee member on the leadership/steering committee fill out the Shared Decision-Making form, compile the average response for each question, and report the average response below. The survey can be administered by paper or online, depending on the preference of the coordinator and/or SDMT. Copies of the responses should be kept in a confidential file and ready to be accessed if the State requests the data.

***Instructions:** Include Previous year survey results in the Previous Year column. Include the Current Year survey results in the year end progress report (grey column)

Shared Decision-Making Survey 1=disagree, 2=mildly disagree, 3=neutral, 4=mildly agree, 5= agree

Category	Description	Previous Year*	Current Year*
1. Common Vision:	Members have a shared common vision.	4.8	5.0
2. Understanding and Agreement Goals:	Members understand and agree on goals and proposed outcomes/objectives.	4.8	5.0
3. Clear Roles & Responsibilities:	Roles & responsibilities of members are clear.	4.4	4.5
4. Shared Decision Making:	All members have a voice and are engaged in the decision-making process.	4.8	4.5
5. Conflict Management:	We are able to successfully manage conflict.	5.0	4.8
6. Shared Leadership:	Leadership is effective and shared when appropriate.	5.0	4.9
7. Well Developed Work Plans:	Work Plans are well developed and followed.	4.8	4.5
8. Relationships/Trust:	Members trust each other.	5.0	5.0
9. Internal Communication:	Members communicate well with each other.	4.8	5.0
10. External Communication:	Our external communication is open and timely within the broader community and partners.	4.8	5.0
11. Evaluation:	We have built evaluation performance into our activities.	5.0	4.4
12. Understanding of CPPC:	Members have a clear understanding of the Community Partnerships Four Strategies.	4.8	4.6
Average Response Score:	This is an average score for all of the responses, the number should be between 1-5	4.8	4.8

Community/Neighborhood Networking

Promote cooperation and form alliances to provide more accessible and relevant informal and professional supports, services and resources for families whose children are at risk of abuse and neglect.

Category	Planned Activities
<u>Description</u>	Describe the proposed goals and planning for C/NN through response to each of the prompts below.

Collaboration/Representation	<p>Check the categories the CPPC site plans to gain input, insight, and collaboration from (note: this could be through surveys, inviting speakers, Neighborhood Networking Efforts, C/NN meetings, etc.):</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Dept. of Human Services <input checked="" type="checkbox"/> Decategorization (DECAT) <input checked="" type="checkbox"/> Early Childhood Iowa (ECI) <input checked="" type="checkbox"/> Domestic Violence <input checked="" type="checkbox"/> Substance Use <input checked="" type="checkbox"/> Mental Health <input checked="" type="checkbox"/> Health Care <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Business <input checked="" type="checkbox"/> Legal System <input checked="" type="checkbox"/> Law Enforcement <input checked="" type="checkbox"/> Economic Support Providers <input checked="" type="checkbox"/> Family & Child Providers- Practice Partners </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Home Visitation Providers <input checked="" type="checkbox"/> Parents/Youth with Lived Experience <input checked="" type="checkbox"/> Foster Parents <input checked="" type="checkbox"/> Relative/Kinship Caregivers <input checked="" type="checkbox"/> Parent Partners <input checked="" type="checkbox"/> Parents, Guardians, or Grandparents <input checked="" type="checkbox"/> Youth <input checked="" type="checkbox"/> Child Abuse Prevention Council <input checked="" type="checkbox"/> Volunteer or Unpaid Members <input checked="" type="checkbox"/> Government: <input type="checkbox"/> Other: Click or tap here to enter text. <input type="checkbox"/> Other: Click or tap here to enter text. </td> </tr> </table>	<input checked="" type="checkbox"/> Dept. of Human Services <input checked="" type="checkbox"/> Decategorization (DECAT) <input checked="" type="checkbox"/> Early Childhood Iowa (ECI) <input checked="" type="checkbox"/> Domestic Violence <input checked="" type="checkbox"/> Substance Use <input checked="" type="checkbox"/> Mental Health <input checked="" type="checkbox"/> Health Care <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Business <input checked="" type="checkbox"/> Legal System <input checked="" type="checkbox"/> Law Enforcement <input checked="" type="checkbox"/> Economic Support Providers <input checked="" type="checkbox"/> Family & Child Providers- Practice Partners	<input checked="" type="checkbox"/> Home Visitation Providers <input checked="" type="checkbox"/> Parents/Youth with Lived Experience <input checked="" type="checkbox"/> Foster Parents <input checked="" type="checkbox"/> Relative/Kinship Caregivers <input checked="" type="checkbox"/> Parent Partners <input checked="" type="checkbox"/> Parents, Guardians, or Grandparents <input checked="" type="checkbox"/> Youth <input checked="" type="checkbox"/> Child Abuse Prevention Council <input checked="" type="checkbox"/> Volunteer or Unpaid Members <input checked="" type="checkbox"/> Government: <input type="checkbox"/> Other: Click or tap here to enter text. <input type="checkbox"/> Other: Click or tap here to enter text.
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<p>Develop Neighborhood/Community Networking plan that includes goals for engagement and planned activities</p>	<p>Respond to the questions below regarding networking, collaboration, and engagement:</p> <ol style="list-style-type: none"> <p>1. Describe planned activities for Community and Neighborhood Networking: Include the network and community members to whom planned activities will be directed:</p> <p>We will continue to host our annual Kites for Kids events, which are held in various local parks throughout the community. These events bring together community members and their families to engage in a fun, free activity. In some communities this is combined with other community-events such as an Easter Egg Hunt. We will strengthen our relationship with the Kinship Navigators as well as Parent Partners. We will continue to host diversity trainings and collaborate with the Johnson County Diversity & Inclusion Committee regarding joint events.</p> <p>2. How will the CPPC increase collaboration among economic supports, domestic violence, mental health, substance use and other child welfare professional partners?</p> <p>We will be hosting some joint planning events in addition to our usual SDMT and PCA-JC meetings. Annually we review membership and identify missing stakeholders to whom we reach out and work to engage.</p> <p>3. In what ways will the CPPC develop and/or increase linkages between informal and professional supports and resources?</p>
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	<p>We will continue to utilize our combination Shared Decision Making Team/Prevent Child Abuse-Johnson County meetings to increase linkages between informal and professional supports and resources. Those are also opportunities for service providers to learn about informal supports to share with customers.</p> <p>4. Explain how the CPPC will involve parents, youth, foster parents, kinship and relative caregivers in collaborative programs in the community:</p> <p>Especially for community events such as Kites for Kids, we work to involve schools, parents, youth, and the public to participate on planning and implementation committees.</p> <p>5. What performance and outcome measures for planned activities will the CPPC utilize to evaluate activities to ensure the goals (from the planning stage) are met (e.g., use of surveys, tracking progress on action steps, analyze program data to determine changes, review local statistics annually to uncover changes in child abuse/neglect, requesting feedback information from partner and community stakeholders to evaluate trends).</p> <p>We review local data annually to track trends in child abuse and neglect. All events have a participant evaluation survey to assist with continuous quality improvement.</p>
<p><i>Engage the community and build awareness about CPPC's four strategies through community forums, events and activities</i></p>	<p>Respond to the narrative questions below regarding building CPPC awareness:</p> <p>1. Describe any planned activities for the year to build community awareness around the CPPC Four Strategies:</p> <p>We plan to have an informational table at the Johnson County Fair, co-host community-based Kites for Kids events, and have a presence at community gatherings such as MLK Day of Service and Juneteenth. During all of these events we distribute brochures that describe the 4 Strategies as well as providing information about how individuals can be involved in the local CPPC</p> <p>2. Is a cadre of people identified who are able to deliver CPPC information to the community? Please describe:</p> <p>We have a CPPC 101 presentation that can be used by any SDMT member to deliver information to the community. In addition to the CPPC Coordinator, the current chairperson, past chairs, and program partners all have experience sharing this information.</p>

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**Summary of
Annual Planning**

Community and Neighborhood Networking Strategy/Summary of Annual Planning

1. **Provide a summary overview of proposed plans and activities for the CPPC site for Community and Neighborhood Networking strategy for the upcoming year:**

We will offer networking opportunities during Kites for Kids. We will continue to explore supporting additional Parent Cafes in our communities. We will continue to offer mini-grants to organizations and communities to support this strategy. Past examples of mini-grant activities include a Community Meal, support for a Diversity Market, and social/emotional support materials for junior high classrooms.

**End of Year
Progress Summary**

Community Neighborhood Networking/End of Year Progress Summary

1. **Provide an overview of the Community/Neighborhood Networking activities completed for the fiscal year. Identify the planning, coordination, and implementation that was completed.**

A. Bi-monthly CPPC SDMT meetings were hosted in conjunction with Prevent Child Abuse-Johnson County. Meetings included twenty-three agencies that shared information and resources including upcoming family events, staff training events, staff openings, and identified community needs. Meetings were held in hy-brid format with both virtual and in-person options. During months in which there was no meeting, an email update was shared with all members that included information about upcoming events, agency updates, etc. Email content was developed by CPPC staff with submissions from SDMT members. We also hosted 2 CPPC Orientation sessions.

B. Kites for Kids events were held in North Liberty and Iowa City. Events were free and open to the public. Participants learned about child abuse prevention and other community-based services and supports. CPPC provided free family activities with kites, pinwheels, sidewalk chalk, bubbles, children’s books, and snacks. Community agencies shared information and resources.

C. Cultural Bridging for Dual-Culture Parents event was co-hosted by CPPC, Decat, and the African Community Network. Staff from each organization as well as NISAA African Family Services spent many hours in planning, implementation, and outreach. Participants heard from the African Community Network, CPPC Coordinator, and a foster parent who is herself an immigrant and is fostering 3 immigrant children. Information was shared about the child welfare system, specific issues related to African immigrant families, and problem-solving about next steps. Over 35 community volunteers participated to share information and learn more about the child welfare system.

D. Juneteenth Health, Education & Resource Fair brought together local organizations to share information specific to

BIPOC communities. Information included health and wellness as well as information about services and supports. Information about CPPC was provided along with diverse books with CPPC logo and website QR code distributed to youth and books for parents about talking to children about race.

E. Wetherby Nights events were hosted June – August 2023 on Mondays, 4-6 pm at a neighborhood park. The purpose was to provide positive activities for youth during summer months. Activities included basketball, art groups, soccer, playground activities, and games such as giant Connect Four and Jenga. Food was provided.

F. Good Trouble Youth Summit brought together youth interested in social justice and advocacy. This year’s event included a parent component. The Saturday event included 3 break-out sessions, one keynote presentation, a parent session, and an evening Soul Skate.

G. LGBTQ+ Youth Round Table event provided youth with an opportunity to directly educate policy-makers about the personal impact of recent state legislation. Parents had an opportunity to discuss potential unintended consequences of decreased parental rights related to their child’s health care.

H. LGBTQ+ Parent Groups were offered through UAY as a result of the Round Table and parents’ desire for more interactions, information sharing, and support. This group met twice in May/June.

I. SDMT approved funding for 5 mini-grants to address the CPPC strategies, supporting efforts to facilitate resource coordination and address service gaps. (see items J-N below)

J. Mini-grant: National Night Out activities at a neighborhood park included school supply and backpack distribution, resource fair, food, and entertainment.

K. Mini-grant: Antelope Lending Library is an independent, non-profit bookmobile serving the Johnson County area since 2012. They added 3 dates to their June schedule in order to outreach to additional underserved communities.

L. Mini-grant: embody embrace in North Liberty is a one-day event that addressed diversity and culture of underrepresented communities. Participants celebrated individuality and shared lived experience through blogging, comedy, and history/culture.

M. Mini-grant: The 4Cs Back Pack Project brought together food resources and child care providers. Children and providers engaged in healthy food activities and ate snacks they prepared. Children received materials to take home to their families related to healthy eating as well as a food box.

N. Mini-grant: Sankofa Outreach Connection promotes awareness of and appreciation for women of color experiences through activities and events that enhance and strengthen cultural competence. It was created out of a need to more deeply connect women of color to the community. We supported their Family Fun Day when mothers and their children gathered for food, games, and socialization.

O. CPPC Coordinator attended the 1.5 day Parent Partner Summit, networking and engaging with local parent partners and learning about the program in other areas.

- 2. What overall resources were allocated towards completing Community/Neighborhood Networking activities and tasks? Include funding, time, staff or volunteers, or in-kind donations which were contributed by the CPPC site toward activities, and if any outside resources were contributed.**

A. SDMT meetings included staff time from CPPC to coordinate and facilitate. Partner agencies in-kind staff time for participation.

B. Kites for Kids materials such as kites, bubbles, bubble machines, sidewalk chalk, books, food, and printing CPPC brochures cost \$2,507.40. The North Liberty event was coordinated by the City of North Liberty, providing many volunteer hours to recruit and register exhibitors, secure tables and chairs, coordinate food, purchase supplies, secure additional funding, and other event hosting responsibilities. Over 15 agencies volunteered 2+ hours of staff time on a Saturday morning. The Iowa City event was supported by the CPPC Coordinator as well as outreach staff for the Iowa City Police department. ICPD engaged in community outreach to ensure underserved communities were aware of the event. There were 5 vendors with staff participating in 2+ hours on a Saturday.

C. Over 50 hours of staff time was dedicated to the Cultural Bridging event. Activities included outreach, planning, implementation, and evaluation. Decat funds of \$3,741.78 were utilized for food, translation/interpretation, childcare, facilitation, and children's activities/supplies. In-kind of staff time from 5 individuals representing the African immigrant community for planning and implementation.

D. The Juneteenth Health, Education, & Resource Fair was co-hosted with Johnson County Diversity & Inclusion Committee and Johnson County Public Health. Volunteers from over 25 organizations provided staff time, materials, and supplied their own tables and chairs. CPPC funding was used for CPPC brochures, diverse children's books, books on anti-racist parenting, and CPPC QR stickers.

E. CPPC participated in planning and implementation of weekly events designed to engage school-age youth who were

otherwise not engaged in summer activities. Each participating Wetherby Nights organization took turns providing food for one of the Wetherby Nights events; including \$90.62 of CPPC funds. Staff from multiple organizations including Juvenile Court Services, Johnson County Attorney's Office, UAY, Dream City, CommUnity, Iowa City Police, and Iowa City Schools coordinated and facilitated activities with participating youth.

F. The Good Trouble Youth Summit was co-hosted by United Action for Youth, Neighborhood Centers of Johnson County, and CPPC; all of which provided many hours of planning and coordination. This Saturday morning event included 3 breakout sessions, one keynote presentation, a parent session, and a Soul Skate. LaTasha DeLoach, state DMC chairperson, opened the session and breakout sessions included state Representative Ross Wilburn, Black Lives Matter at School, and UAY Arts Program. Dream City facilitated parent discussion. CPPC funding of \$902.03 for food and books.

G. LGBTQ+ Youth Round Table resources included CPPC staff time to coordinate the events, invite participants, and facilitate discussion. Agency time to recruit participants. Participant time for 1.5 hours on a Saturday for 11 youth, 7 supportive adults, and 6 elected officials. CPPC funding of \$64.68 for snacks.

H. LGBTQ+ Parent Groups included \$691.91 of CPPC funding for group facilitation.

I. The 5 mini-grants involved SDMT time to review applications and reports. (Items J-N below)

J. Fifteen organizations participated in National Night Out resource fair and assisted NCJC to provide over 200 school-supply backpacks to at-risk youth. Interpreters were available for families who requested one. CPPC provided a \$500 mini-grant to assist with the cost of school supplies and had staff available to assist with distribution and the Resource Fair.

K. Antelope Lending Library had a mini-grant of \$500 to library staff time and a library social worker during the 3 additional days that included 7 locations.

L. embody embrace in North Liberty received mini-grant funding of \$393.79 for food and youth activities. The City of North Liberty provided in-kind staff support to coordinate the event.

M. 4Cs Summer Back Pack Project received a \$500 mini-grant for food. They utilized additional community resources for backpacks and materials.

N. Sankofa Outreach Connection received mini-grant funding of \$99.33 for food and activities. Sankofa provided in-kind staff time for event planning and implementation.

O. The Parent Partner Summit included 1.5 days of CPPC staff time and \$118 for travel expenses.

- 3. In what ways did the CPPC increase engagement and collaboration with partners, stakeholders, parents, youth, and community members within the Community and Neighborhood Networking strategy? What were successes, and what challenges did the CPPC experience?**

We collaborated with other youth- and family-serving organizations such as African Community Network, Cultural Equity Team, Juvenile Justice Youth Engagement, and Parent Partners to outreach to the community. We had success in adding members to the SDMT and co-hosting community events.

Challenges include ensuring meaningful participation given the limitations of staff time and funding parameters. More dedicated staff time is needed for family and youth engagement.

- 4. Were any changes or adaptations made from the CPPC annual proposed plan regarding the C/NN strategy? If so, please describe.**

We were not able to find an organization to host Parent Cafés. However, as a result of feedback from the LGBTQ+ Round Table, we did identify a need for LGBTQ+ parent networking that we were able to address late in the year.

- 5. What are key outcomes from the C/NN activities completed? Approximately what percent of proposed activities and tasks did the CPPC site complete?**

We achieved 100% of the proposed activities and tasks. Additional information in CNN Table below.

Community/Neighborhood Networking Activity Outcome(s)/Year End Reporting

Complete this chart with year-end summary reporting regarding activities completed for C/NN for the year.

Activity Description	Numbers	CPPC Contributions	CPPC Priorities	Outcomes	Impact
<i>(Program/Event/ Training)</i>	<i>(Number of attendees, participants or community members reached)</i>	<i>(Was this a CPPC planned activity or was CPPC funding provided? i.e., number of volunteers/staff, donations, CPPC funds expended)</i>	<i>(How did it fit with the CPPC Site identified priorities on the priority chart on page 2)</i>	<i>(What was successful and how was it measured? i.e.- Using data from reports, surveys, program outcome measures, etc.)</i>	<i>(What was the impact on families, youth and community? How was quality of the activity assessed? Was it effective? If not effective, how can you assess it next time?)</i>
Kites for Kids outreach and educational sessions; North Liberty & Iowa City	Over 400	\$2,507.40 for kites, bubbles, bubble machines, sidewalk chalk, books, food, and printing CPPC brochures. Staff time to coordinate and participate.	Facilitate resource coordination to support efficiency and address service gaps.	Over 200 families received information about child abuse prevention and supportive community resources.	Families became aware of more community resources and PCA-JC/PPC. Informal connections were made among community members and more formal connections between service providers.
Cultural Bridging: Parenting in Dual Cultures	35	CPPC staff engaged in over 50 hours of planning and collaboration, coordinating event details, and presenting information during the event. Decat funds of \$3,741.78 for food, translation/interpretation, childcare, facilitator, and	Community and youth engagement and education in decision-making. Address disproportionality through community education and policy/practice change.	Successfully engaged in outreach to community organizations including the Sudanese American Community Center, Congolese Community of Iowa, IC Compassion, Nisaa African Family Services, and the African Community Network.	Participants learned more about Iowa's child welfare system and provided suggestions for working with African immigrant and refugee families. Specific suggestions were provided for ongoing education and support.

		children's activities/supplies.			
Juneteenth Health, Education, & Resource Fair, June 16	300+	CPPC staff coordinated the event and participated in the Resource Fair. JC Public Health and Diversity & Inclusion Committee co-hosted and provided many hours of staff time. Volunteers from over 25 organizations provided staff time, materials, and supplied their own tables and chairs.	Facilitate resource coordination through health/resource fair. Address disproportionality by specifically addressing communities of color.	Over 25 local organizations participated in the Resource Fair, providing health and wellness information as well as information about services and supports. CPPC distributed over 65 diverse books to youth as well as 5 books on anti-racist parenting.	Members of the community learned more about health issues and service resources for communities of color. Information was shared about CPPC and the 4 Strategies. Youth and parents received culturally diverse books.
Wetherby Nights youth engagement evens; June-August 2022	100+	CPPC participated in planning and implementation of weekly events designed to engage school-age youth who were otherwise not engaged in summer activities. Each organization took a turn providing a meal; CPPC's meal was \$90.62.	Facilitate resource coordination to support efficiency and address service gaps	Eight organizations collaborated to plan events, provide food, and engage youth on Monday evenings in a local park. Information was shared with youth and families about local resources. Uneaten food was sent home with youth to share with their families.	Many youth participated weekly and brought their friends. Athletes from University of Iowa football and women's basketball participated in activities with youth.
Good Trouble Youth Summit focusing on social justice and advocacy; February 18, 2023	25 youth, 5 parents	CPPC was a co-sponsor and participated in the day's events. CPPC also distributed books to participating youth and their parents. CPPC funding of \$902.03.	Youth engagement and education in decision-making. Address disproportionality through community education and	LaTasha DeLoach, state DMC Chairperson, opened the session talking about various forms of formal and informal advocacy and activism. Youth participated in break-out sessions with state Representative Ross Wilburn, Black Lives	Participating youth created an art installation to be displayed at UAY depicting various forms of advocacy. Youth received a copy of John Lewis's graphic novel "March", "Stamped (for kids): Racism, Antiracism, and You" by Jason Reynolds and Ibram X. Kendi, or "Dear

			policy/practice change.	Matter at School, and UAY Arts Program. Parents had a facilitated discussion about talking about social justice issues with their children.	Martin” by Nic Stone. Parents received “The Talk: conversations about race, love, and truth”, “Raising Antiracist Children: A practical parenting guide”, “Raising White Kids: Bringing up children in a racially unjust America”, or “Raising Antiracist Kids: An age-by-age guide for parents of white children”.
LGBTQ+ Youth Round Table	11 youth; 7 adults; 6 elected officials	CPPC staff time to coordinate the event, invite participants, and facilitate discussion. Agency time to recruit participants. Participant time for 1.5 hours on a Saturday. CPPC funding of \$64.68 for snacks.	Community and youth engagement and education in decision-making.	LGBTQ+ youth are at greater risk for suicide, involvement in the child welfare system, and involvement in the juvenile justice system. This event provided youth with an opportunity to directly educate policy-makers about the personal impact of recent state legislation. Parents had an opportunity to discuss potential unintended consequences of decreased parental rights related to their child’s health care.	Legislators expressed appreciation to youth and adults for sharing their stories and bringing a human perspective to the issues. Hearing about implementation of policies and the impact is crucial for policy-makers to determine effectiveness. Youth and adults valued the opportunity to impact policy and practice as well as have their voices heard. As a result of parent feedback, a LGBTQ+ parenting group was created.
LGBTQ+ Parenting Groups	4 parents	\$691.94 CPPC funds for parent group facilitators	Community and youth engagement and education in decision-making	As a result of parent requests, an LGBTQ+ Parenting Group was created to address parents’ issues related to parenting a LGBTQ+ youth.	This group met twice and parents had an opportunity to network with other parents, share their lived experiences, and learn about community supports and services.

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National Night Out event at Wetherby Park including school supply and backpack distribution, entertainment, and food; July 26, 2022	250+	CPPC participated in event planning and implementation and provided a \$500 mini-grant for school supplies.	Facilitate resource coordination to support efficiency and address service gaps.	Fifteen organizations participated in a resource fair and assisted NCJC to provide over 200 school-supply backpacks to at-risk youth. Interpreters were available for families who requested one.	Families were appreciative of the opportunity to learn about community resources. Youth were very excited to receive a new backpack and have their school supplies available before the start of the school year.
Antelope Lending Library outreach; June 10, 14, and 16	7 underserved neighborhoods	Mini-grant funding of \$500 for library staff time and a library social worker.	Community and youth engagement	Added 3 more dates to the bookmobile schedule for mobile home parks, community action agency, food pantry, and local parks.	7 underserved neighborhoods were served by the bookmobile and had an opportunity to speak with a social worker while their children engaged with literacy materials
embody embrace conference in North Liberty addressing diversity and culture of underrepresented communities; November 12, 2022	35 adults; 5 youth	Mini-grant funding of \$393.79 for youth activities and food.	Address disproportionality by creating stronger informal networks and creating robust community connections for underrepresented individuals.	Participants celebrated individuality and shared lived experience through blogging, comedy, and history/culture and were able to connect with others in their community.	Participants expressed appreciation of the opportunity to share their lived experiences in a trusting space by utilizing a variety of methods of expression
4Cs Summer Back Pack Project; June 23, 2023 Mercer Park	5 child care providers; 8 parents; 47 children	Mini-grant funding of \$500 for food and supplies.	Facilitate resource coordination through information shared regarding child care, nutrition, and healthy children.	All participants received information about healthy nutrition and food resources and had an opportunity to meet new people.	Participating families expressed appreciation for the backpacks and food boxes. Child care providers benefited from meeting other professionals and making informal connections.

Sankofa Outreach Connection Family Fun Day. Food, games, and socialization for mothers of color and their children.	6 youth; 7 mothers	Mini-grant funding of \$93.33 for food and activities	Address disproportionality by creating stronger informal networks among women of color and creating more robust community connection.	All participants appreciated the opportunity to have discussion with others having similar experiences.	Participants met other mothers and children engaged with new peers.
Parent Partner Summit	1	\$118 travel	Community and youth engagement and education in decision-making	CPPC Coordinator participated in 1.5 day Parent Partner Summit	CPPC Coordinator created additional connections with local Parent Partners and learned more about the program.
Total number of individuals reached through CPPC activities: 1,256+					
Total number of events, programs, and activities held or supported through the CPPC: 17					

Family and Youth Centered Engagement

Genuinely engage families and youth to identify strengths, resources, and supports to reduce barriers and help families and youth succeed.

Category Description	Planned Activities Describe the proposed goals and planning for Family and Youth Centered Engagement in response to each of the prompts below.
Promote Protective Factors and Equitable Child/Family Well-Being	<p>1. Describe plans the CPPC has identified for innovative activities to promote Protective Factors and/or increase equitable child and family well-being for families at increased risk:</p> <p>The CPPC continues its interest in implementing Parent Cafes and especially addressing specific populations. We will work collaboratively with Decat as they continue to fund programming for Minority Youth & Families and for Refugee Families. The CPPC is working with other organizations to host summer ‘drop-in’ times at a local park where there have been some recent challenges.</p>
Authentic Youth and Family Engagement	<p>2. How will the CPPC implement and support activities which facilitate authentic family and youth engagement? (e.g., provide opportunities, develop youth-adult partnerships, parent or youth led committees, intentionally share power and decision-making, co-design of community activities, etc.)</p> <p>Through our mini-grants, communities are able to identify their own needs for engagement and networking and access CPPC funds. Kites for Kids is an organic event in which CPPC provides food and materials (kites, sidewalk chalk, bubbles) and families gather in local parks to share in a fun free activity.</p>
Community Resource Coordination	<p>3. Describe plans to develop and/or implement community resource coordination activities to support and meet family/youth individual needs.</p> <p>Prevent Child Abuse-Johnson County provides networking opportunities for service providers to collaborate and coordinate resource and referral. Johnson County Social Services employs a Social Service Navigator to assist individuals and families to learn what resources are available and to access those resources, especially when applications etc. are online.</p>
Family and Youth Centered Engagement Activities	<p>4. Implement a plan for one or more of the following activities:</p> <ul style="list-style-type: none"> • <input type="checkbox"/> CB YTDMS (Community-Based Youth Transition Decision Making) • <input type="checkbox"/> Circles of Support • <input type="checkbox"/> Parent Cafes (identify Café model: Be Strong, Common Sense, Community Cafes) Click or tap here to enter text. • <input type="checkbox"/> Youth and/parent centered/led and co-designed meetings, planning and activities • <input checked="" type="checkbox"/> Activities directed to building trust and connection with youth and families within marginalized, over-represented or under-served communities. • <input type="checkbox"/> Other (such as CB-FTDMS): Click or tap here to enter text. • <input type="checkbox"/> Other: Click or tap here to enter text.

<p>Summary of Annual Planning</p>	<p>Family and Youth Centered Engagement/Summary of Annual Planning</p> <hr/> <p>1. Describe any additional proposed plans for Family and Youth Centered Engagement Strategy for the upcoming year:</p> <p>We will continue to collaborate with Decat to implement the Restorative Justice Circles opportunities for families and schools. We will work with DHS to support youth who are aging out of the foster care system.</p>
<p>End of Year Progress Reporting</p>	<p>Family and Youth Centered Engagement Strategy/End of Year Progress Reporting</p> <hr/> <p>1. Describe progress to proposed plans and activity implementation for the Family and Youth Centered Engagement Strategy.</p> <p>A. Our local CPPC and Decat Cultural Equity Team collaborated with the African Community Network and Nisaa African Family Services to host “Cultural Bridging: Supporting families parenting in dual cultures”. Planning for this event started in July 2022, with a multi-cultural planning committee forming in September and the event took place in April 2023. Feedback and evaluation was collected and analyzed; results will be reported back to the SDMT in FY24.</p> <p>B. The Good Trouble Youth Summit brought together youth interested in social justice and advocacy. This year’s event included a parent component. The Saturday event included 3 break-out sessions, one keynote presentation, a parent session, and an evening Soul Skate.</p> <p>C. A LGBTQ+ Youth Round Table LGBTQ+ youth are at greater risk for suicide, involvement in the child welfare system, and involvement in the juvenile justice system. This event provided youth with an opportunity to directly educate policy-makers about the personal impact of recent state legislation. Parents had an opportunity to discuss potential unintended consequences of decreased parental rights related to their child’s health care.</p> <p>D. CPPC Coordinator participated in the Parent Partner Summit to further engage parents, develop stronger relationships, and learn more about the program.</p> <p>2. Describe what resources were put towards completing progress (funding, time, staff, volunteers). Include any numerical data when possible.</p>

A. Cultural Bridging resources included over 50 hours of staff time to engage in outreach, planning, implementation, and evaluation. Decat funds of \$3,741.78 for food, translation/interpretation, childcare, facilitator, and children's activities/supplies.

B. The Good Trouble Youth Summit was co-hosted by United Action for Youth, Neighborhood Centers of Johnson County, and CPPC; all of which provided many hours of planning and coordination. This Saturday morning event included 3 break-out sessions, one keynote presentation, a parent session, and a Soul Skate.

LaTasha DeLoach, state DMC Chairperson, opened the session talking about various forms of formal and informal advocacy and activism. Youth participated in break-out sessions with state Representative Ross Wilburn, Black Lives Matter at School, and UAY Arts Program. Parents had a facilitated discussion about talking about social justice issues with their children, facilitated by Dream City.

CPPC funding of \$902.03 for food and books.

C. LGBTQ+ Round Table resources included CPPC staff time to coordinate the event, invite participants, and facilitate discussion. Agency time to recruit participants. Participant time for 1.5 hours on a Saturday.

CPPC funding of \$64.68 for snacks.

D. Parent Partner Summit included 1.5 days of CPPC Coordinator time and \$118 travel costs.

1. In what ways did the CPPC increase engagement and collaboration with parents, youth, and community members within the FYCE strategy? What were successes, and what challenges did the CPPC experience?

Cultural Bridging included 5 members of the immigrant/refugee community as part of a planning committee that met frequently and developed relationships.

Good Trouble Youth Summit empowered youth to identify issues in their communities and ways they can impact those issues.

LGBTQ+ Round Table Discussion provided youth with an opportunity to directly educate policy-makers about the personal impact of recent state legislation. Parents had an opportunity to discuss potential unintended consequences of decreased parental rights related to their child's health care.

The CPPC Coordinator attended the 2023 Parent Partner Summit and strengthened relationships within that program.

2. Were any changes or adaptations to the plans for the year? Please describe.

N/A

4. Summarize any key outcomes from the Family and Youth Centered Engagement Strategy activities completed this year. What was the impact of the Family and Youth Engagement strategy on children, youth, families and communities within the CPPC site?

Cultural Bridging participants completed surveys that identified families’ views on issues related to the child welfare system, how the system can better support families, and how those individuals can help grow and educate the child welfare system.

Policy and Practice Change

Improve policies and practices to reduce barriers and increase accessibility and relevance of services that lead to positive family and youth outcomes.

Category Description	Planned Activities Describe the proposed goals and planning for Policy and Practice Change in response to each of the prompts and/or questions below.																										
Key collaborators regarding policy and practice change	<p>Identify key collaborators the CPPC site plans to seek input and feedback from regarding Policy and Practice Change:</p> <table border="0"> <tr> <td><input checked="" type="checkbox"/> Dept. of Human Services</td> <td><input type="checkbox"/> Home Visitation Providers</td> </tr> <tr> <td><input checked="" type="checkbox"/> Decategorization (DECAT)</td> <td><input checked="" type="checkbox"/> Parents/Youth with Lived Experience</td> </tr> <tr> <td><input type="checkbox"/> Early Childhood Iowa (ECI)</td> <td><input type="checkbox"/> Foster Parents</td> </tr> <tr> <td><input type="checkbox"/> Domestic Violence</td> <td><input type="checkbox"/> Relative/Kinship Caregivers</td> </tr> <tr> <td><input checked="" type="checkbox"/> Substance Use</td> <td><input type="checkbox"/> Parent Partners</td> </tr> <tr> <td><input checked="" type="checkbox"/> Mental Health</td> <td><input type="checkbox"/> Parents, Guardians, or Grandparents</td> </tr> <tr> <td><input type="checkbox"/> Health Care</td> <td><input checked="" type="checkbox"/> Youth</td> </tr> <tr> <td><input checked="" type="checkbox"/> Education</td> <td><input type="checkbox"/> Child Abuse Prevention Council</td> </tr> <tr> <td><input type="checkbox"/> Business</td> <td><input type="checkbox"/> Volunteer or Unpaid Members</td> </tr> <tr> <td><input checked="" type="checkbox"/> Legal System</td> <td><input type="checkbox"/> Other: <i>Click or tap here to enter text.</i></td> </tr> <tr> <td><input checked="" type="checkbox"/> Law Enforcement</td> <td><input type="checkbox"/> Other: <i>Click or tap here to enter text.</i></td> </tr> <tr> <td><input type="checkbox"/> Economic Support Providers</td> <td><input type="checkbox"/> Other: <i>Click or tap here to enter text.</i></td> </tr> <tr> <td><input checked="" type="checkbox"/> Family & Child Providers- Practice Partners</td> <td></td> </tr> </table> <p>1. Describe how the CPPC site plans to seeks input and feedback regarding needs and gaps for proposed policy and practice changes:</p>	<input checked="" type="checkbox"/> Dept. of Human Services	<input type="checkbox"/> Home Visitation Providers	<input checked="" type="checkbox"/> Decategorization (DECAT)	<input checked="" type="checkbox"/> Parents/Youth with Lived Experience	<input type="checkbox"/> Early Childhood Iowa (ECI)	<input type="checkbox"/> Foster Parents	<input type="checkbox"/> Domestic Violence	<input type="checkbox"/> Relative/Kinship Caregivers	<input checked="" type="checkbox"/> Substance Use	<input type="checkbox"/> Parent Partners	<input checked="" type="checkbox"/> Mental Health	<input type="checkbox"/> Parents, Guardians, or Grandparents	<input type="checkbox"/> Health Care	<input checked="" type="checkbox"/> Youth	<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Child Abuse Prevention Council	<input type="checkbox"/> Business	<input type="checkbox"/> Volunteer or Unpaid Members	<input checked="" type="checkbox"/> Legal System	<input type="checkbox"/> Other: <i>Click or tap here to enter text.</i>	<input checked="" type="checkbox"/> Law Enforcement	<input type="checkbox"/> Other: <i>Click or tap here to enter text.</i>	<input type="checkbox"/> Economic Support Providers	<input type="checkbox"/> Other: <i>Click or tap here to enter text.</i>	<input checked="" type="checkbox"/> Family & Child Providers- Practice Partners	
<input checked="" type="checkbox"/> Dept. of Human Services	<input type="checkbox"/> Home Visitation Providers																										
<input checked="" type="checkbox"/> Decategorization (DECAT)	<input checked="" type="checkbox"/> Parents/Youth with Lived Experience																										
<input type="checkbox"/> Early Childhood Iowa (ECI)	<input type="checkbox"/> Foster Parents																										
<input type="checkbox"/> Domestic Violence	<input type="checkbox"/> Relative/Kinship Caregivers																										
<input checked="" type="checkbox"/> Substance Use	<input type="checkbox"/> Parent Partners																										
<input checked="" type="checkbox"/> Mental Health	<input type="checkbox"/> Parents, Guardians, or Grandparents																										
<input type="checkbox"/> Health Care	<input checked="" type="checkbox"/> Youth																										
<input checked="" type="checkbox"/> Education	<input type="checkbox"/> Child Abuse Prevention Council																										
<input type="checkbox"/> Business	<input type="checkbox"/> Volunteer or Unpaid Members																										
<input checked="" type="checkbox"/> Legal System	<input type="checkbox"/> Other: <i>Click or tap here to enter text.</i>																										
<input checked="" type="checkbox"/> Law Enforcement	<input type="checkbox"/> Other: <i>Click or tap here to enter text.</i>																										
<input type="checkbox"/> Economic Support Providers	<input type="checkbox"/> Other: <i>Click or tap here to enter text.</i>																										
<input checked="" type="checkbox"/> Family & Child Providers- Practice Partners																											

	<p>The CPPC will continue to work with the Disproportionate Minority Contact Committee and Juvenile Justice Youth Development Policy Board, as well as the Decatur Governance Board, to gather input and feedback.</p> <p>2. What policy and practice change needs have been identified through soliciting feedback from collaborators?</p> <p>Johnson County CPPC has identified a need to address community norms in calling DHS and the police when there are concerns. We have disproportionality in the calls received as well as the calls accepted and we are working on moving “upstream” with our prevention efforts.</p> <p>3. How will the CPPC site authentically engage with youth and/or parents who have been involved in the child welfare system and ask for their input about what works and what does not, from their perspective?</p> <p>We will continue efforts to engage Parent Partners regarding needs for policy and practice change as well as addressing Kinship providers.</p>
<p>Identified Policy and Practice Changes</p>	<p>Identify areas listed below the CPPC plans to address as Policy and Practice Changes. Please check all that apply:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Building community and/or informal supports to prevent abuse or re-abuse. <input type="checkbox"/> Promoting authentic family and youth engagement. <input type="checkbox"/> Strengthening communication between DHS and the community. <input type="checkbox"/> Process for evaluation and feedback of current practices among child welfare and partner agencies. <input type="checkbox"/> Ensure frontline child welfare staff and partner agencies are included in development and implementation of practice changes. <input checked="" type="checkbox"/> Reducing racial disproportionality and disparity in the child welfare system. <input checked="" type="checkbox"/> Improving cultural competency and responsiveness in the community. <input type="checkbox"/> Establishing partnerships with intersecting local systems (such as law enforcement, schools, employers/businesses) to influence practice changes. <input type="checkbox"/> Implement youth centered Dream Teams or youth centered transition planning in the community for non-system involved youth at increased risk. <input checked="" type="checkbox"/> Parent Partners Program provides input to gaps and needs for parents involved in child welfare in the community <input type="checkbox"/> Plan to increase access to services to meet needs for community members regarding mental health, substance use and domestic violence. <input type="checkbox"/> Other identified Policy and Practice Changes: Click or tap here to enter text. <p>Plan to address access to concrete needs and socioeconomic factors such as:</p>

	<input checked="" type="checkbox"/> Transportation barriers <input type="checkbox"/> Food Security <input type="checkbox"/> Other (Please Describe): Click or tap here to enter text. <input type="checkbox"/> Housing needs <input type="checkbox"/> Employment <input type="checkbox"/> Other (Please Describe): Click or tap here to enter text. <input checked="" type="checkbox"/> Childcare
CPPC plans to address Policy and Practice change needs:	<p>1. What information is utilized by the CPPC in planning to prioritize practices or procedures which need to be changed or improved on? (This may include data, surveys, focus groups, input from parents, youth, community members and partners.)</p> <p>The Disproportionate Minority Contact Committee and the Juvenile Justice Youth Development Policy Board review data from DHS and Juvenile Court Services regarding key decision points. We review local data from systems, program partners, and anecdotal. We also review information from the Annie E. Casey foundation, statewide CJJP, and other state and national data sources.</p> <p>The Johnson County Mobility Coordinator is part of a multi-disciplinary, multi-systemic collaboration that is developing plans to address unmet transportation needs. The CPPC and community at-large had opportunities to provide feedback in the needs assessment stage and will continue to support the initiative by helping with outreach and education as well as appropriate referrals.</p> <p>The Johnson County Child Care Solutions team addresses child care needs in the community. This is a multi-disciplinary, multi-systemic coalition that is facilitated by the Iowa City Area Business Partnership that includes the local Early Childhood Iowa Area Director and CPPC Coordinator. In collaboration, Johnson County Social Services has American Rescue Plan Act funding available to support those initiatives and increase the availability of quality child care in Johnson County.</p> <p>2. Describe any equity, disproportionality, or disparity issues related to the policy and practice changes the CPPC site plans to address:</p> <p>Juvenile Justice Youth Development is currently working on disparity issues in pre-charge diversion for youth referred to the juvenile justice system as well as school-based discipline disparities. Decat is addressing racial disparity in the child welfare system through available grants specific to Minority and Refugee communities. Those initiatives will provide us with valuable feedback and recommendations for systems change</p> <p>3. How will the CPPC create changes or address the policies and practices identified above?</p> <p>The CPPC (through Johnson County) is applying for statewide grant funds to address the identified juvenile justice issues. All members of the CPPC will be invited to provide input on system development as well as program</p>

	<p>evaluation. If the grant application is not successful, we will continue to work to see which elements can be implemented without the additional funding.</p>
<p>Implementation plan for changes, monitoring, and evaluation</p>	<p>Describe how the CPPC site will communicate, monitor and evaluate changes: (for example, the Plan Do Study Act (PDSA) method provides a useful template for testing and evaluating a practice change)</p> <ol style="list-style-type: none"> <p>1. How will the CPPC communicate the policy and practice changes to community members, stakeholders, and partners?</p> <p>Through the Plan Do Study Act process, the SDMT will work with community partners to develop a communication plan for each recommended policy and practice change, specific to the recommendation.</p> <p>2. Describe if there are plans for monitoring and evaluation of activities the CPPC will utilize to ensure change is successful:</p> <p>We will work with community partners to monitor legislative changes, school districts to monitor policy changes, and follow up with agencies to support practice change.</p> <p>3. Are there specific methods identified for ensuring quality changes are maintained?</p> <p>Through annual data collection and review we keep informed of any changes to policy and practice that may impact our goals.</p>
<p>Policy and Practice Changes Implementation</p>	<p>Mark all of the following Policy and Practice activities that apply to the CPPC site:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Community agencies routinely involve SDM in developing and reviewing policies and practices <input type="checkbox"/> Agencies involved in CPPC routinely survey consumers and partners about their programs and make changes in response to feedback including diversity and disparity issues <input checked="" type="checkbox"/> SDM group solicits ongoing feedback from families and community members and makes changes in response to feedback <input type="checkbox"/> Ensure that all neighborhood network members and DHS-contracted agencies require specific “best practice” standards for delivering human services <input checked="" type="checkbox"/> Ensure that the SDM group, agency administrators and service recipients evaluate service delivery on a regular basis <input checked="" type="checkbox"/> Implement recommendations of various state and federal reviews. <p>1. Describe if there are any additional innovative policy and practice activities not listed above the CPPC site has plans to implement:</p> <p>Click or tap here to enter text.</p>

2. How will the CPPC implement, support, and evaluate the above identified activities?

We rely on our practice partners to assist with feedback from families and community members. Funding partners require regular, ongoing progress reporting for contracted funds. Those reports ensure activities are being implemented with fidelity and effectiveness.

Summary of Annual Planning

Policy and Practice Change Strategy/Summary of Annual Planning

1. Provide a summary overview of proposed plans for the CPPC site to address Policy and Practices Changes for the upcoming year:

A. Disproportionality in child welfare is addressed through SDMT, the Decatur Governance Board, and the county Cultural Equity Team. Decatur has specific funding set aside to provide services to communities of color and refugee communities to decrease disproportionality in the child welfare system.

B. The Juvenile Justice Youth Development Policy Board, in collaboration with Johnson County Board of Supervisors, has applied for statewide funding to expand the juvenile pre-charge diversion program. If awarded, this expansion will, in part, decrease disproportionality in the juvenile justice system and better connect that system with preventive community resources and post-service referrals.

C. The Disproportionate Minority Contact Committee and SDMT will continue collaborations related to data analysis and policy recommendations. This collaboration will engage in very targeted outreach to specific populations to further the reach of the SDMT and engage previously under-represented communities.

End of Year Progress Summary

Policy and Practice Change Strategy/End of Year Progress Summary

1. Provide an overview of the activities completed within the Policy and Practice Change Strategy this year:

A. In collaboration with Decatur Cultural Equity Team, planned and hosted “Cultural Bridging: Parenting in Dual Cultures”. This half-day event brought together members of the African immigrant community with representative from child welfare to discuss issues that may be contributing to disproportionality and generate ideas to address this.

B. Hosted “Race: The Power of an Illusion” and “Understanding Implicit Racial Bias” trainings for agency staff and

community members.

C. LGBTQ+ Round Table Discussion came about as a result of partner agencies identifying youth concerns over recent Iowa legislature decreasing rights of LGBTQ+ youth. Event included youth, supportive adults, and policy makers to discuss legislative issues and their impact on local youth and families.

D. Continued to support implementation of Juvenile Pre-Charge Diversion Expansion to decrease youth involvement in the juvenile justice system and address disproportionality.

2. Describe what resources were put towards completing progress of activities (funding, time, staff, volunteers). Include any numerical data when possible.

A. Over 50 hours of staff time to engage in outreach, planning, implementation, and evaluation. Decat funds of \$3,741.78 for food, translation/interpretation, childcare, facilitator, and children's activities/supplies.

B. CPPC staff time to coordinate with presenters and provide food for 2 day-long events. Funding for food \$308.56.

C. CPPC staff time to coordinate the event, invite participants, and facilitate discussion. Agency time to recruit participants. Participant time for 1.5 hours on a Saturday. CPPC funding of \$64.68 for snacks.

D. Many hours of JJYD staff time (also the CPPC Coordinator) as well as community volunteers on the Advisory Committee. \$50,000 of CJJP funding for implementation.

3. In what ways did the CPPC increase engagement and collaboration with partners, stakeholders, community members within the Policy and Practice strategy? What were successes, and what challenges did the CPPC experience?

We engaged additional community partners with our Juvenile Pre-Charge Diversion Expansion including law enforcement from 6 organizations, the County Attorney's Office, and more individuals from Juvenile Court Services.

4. Were any changes or adaptations to the plans for the year? Please describe.

N/A

5. Summarize any key outcomes from Policy and Practice Change activities completed this year. Approximately what percent of proposed policy and practice activities did the CPPC site complete? What was the impact of the Policy and Practice Change strategy on children, youth, families and communities within the CPPC site?

There were 13 youth and 14 family members served in Juvenile Pre-Charge Diversion Expansion implementation. That means 13 fewer youth entered the juvenile justice system. None of the youth reoffended during the reporting period. One particularly challenging referral included team meetings with UAY, North Liberty Police, Juvenile Court Services, DHS, and CommUnity Crisis Liaison. Family participated in Crisis Mediation and Intervention. The family is now involved in ongoing services.

Narrative Section for Highlights and Challenges:

Please use this section to describe activities, successes, challenges and important highlights for the CPPC not otherwise reflected in the above reporting for the four strategies

Click or tap here to enter text.

Name of Person Completing Report: Laurie Nash

Title: CPPC Coordinator; Youth & Family Services Manager

Site: Johnson County

Address: 855 S. Dubuque Street, Suite 202B, Iowa City, IA 52245

Phone: 319-356-6090

Please return this completed form:

Julie Clark-Albrecht, Program Manager

Iowa Department of Human Services

Bureau of Child Welfare and Community Services

Address: 1305 E. Walnut, Des Moines, Iowa 50319-0114

Email: jclarka@dhs.state.ia.us

Phone: (515) 281-7269

COMMUNITY PARTNERSHIPS
BUDGET SHEET

Name of Site: _____

County(ies): _____

Timeframe: _____

***Please note:** Include all items that are invoiced by June 30th. (You may need to estimate if you have not received a final invoice from the vendor).

Final expenditures will be validated through the Central Office by the DHS Contracting Department

Description of Expense	Community Partnerships	Decat and Other Funds	Budget Total	Community Partnerships Expenditures Invoiced by 06/30	Remaining Community Partnerships Balance after 06/30
1. Salaries: Position Annual 25% of Amount Subtotal:	\$7,200	\$15,945	\$23,145	\$6,484	\$716
2. Personal Benefits: Subtotal:	\$0	\$6,944	\$6,944	\$0	\$0
3. Contract Services: Subtotal:	\$5,500	\$2,000	\$7,500	\$2,904	\$2,596
4. Travel: Subtotal:	\$200	\$0	\$200	\$324	(\$124)
5. Training and Tuition: Subtotal:	\$2,600	\$8,000	\$10,600	\$1,084	\$1,516
6. Supplies and Operation Expenses: Subtotal:	\$4,300	\$6,000	\$10,300	\$2,919	\$1,381
7. Other Subtotal:	\$200	\$0	\$200	\$100	\$100
TOTAL PROJECT BUDGET:	\$20,000	\$38,889	\$58,889	\$13,815	\$6,185

****Please note: Project Budget for Community Partnerships should not exceed \$20,000.***

**Office equipment such as computers, printers, LCD projectors, etc., do not qualify for grant expenditures.*

CPPC SFY 23 Expenditures Response Form

Please complete this form for CPPC sites who have unspent funds for SFY 23. Respond to the information and questions below and submit with the completed CPPC annual report summary and CPPC budget expenditures form for SFY23.

1. **CPPC Site Counties:** Johnson County
2. **Amount of annual CPPC funds (\$20,000) not expended:** \$6,184.73
3. **Describe barriers or challenges for the CPPC site to fully expend allotted annual funds for the year.**

Staff

Staff costs were almost fully expended. (\$715.68)

Contract Services

- Parent Education programming was contracted late in the fiscal year. We were unable to find contractors to implement the Parent Café program, but later identified a need for support for parents of LGBTQ+ youth. While parents expressed a need for support, it was challenging to get a new program started and off the ground during a turbulent time for youth and families. It is increasingly difficult to identify parent education programming that can be facilitated without ongoing funding. (\$2,088.96)
- Some parent education services were implemented through a Decat contract, which resulted in less funding coming from CPPC.
- We had fewer mini-grant applications this year and experienced challenges with allowable services. In our work with immigrant/refugee communities, we were not able to fund food in a culturally-responsive way for programming. We had two mini-grants that were under-spent and one event that had to be canceled. (\$506.88)

Travel

Travel was over-spent, but not by as much as anticipated. We expected additional lodging costs but those were covered by another program.

Training & Tuition

- We accessed a number of no-cost DMC Training opportunities through Iowa's Cultural Equity Resources. Additional trainings were explored but we did not have staff capacity to implement them. (\$1,266.06)
- Staff training was underspent when staff experienced medical issues and was unable to attend all planned events. (\$250)

Supplies

- Due to shifts in community-wide Juneteenth events, we had no expenditures. (\$500)
- Week of the Young Child organizers chose to cover costs themselves this year. (\$200)
- Kites for Kids was over-spent as we needed to replenish lost materials.
- Infant/child safety was shifted to Decat funding this year in anticipation of other CPPC funds, thus reducing the amount spent for those activities.
- Youth Engagement was underspent as we partnered with other agencies for these activities, thus costing us less. (\$844.70)
- Outreach was slightly underspent at \$38.30.

Other underspent by \$100

- 4. Detail plans identified for funds to be spent in SFY24. Include if there are expected challenges to spending allotted funds.**

Staff

We have increased the budget for staff costs to reflect increasing local costs and better reflect actual staff time dedicated to CPPC-related activities.

Contract Services

Parent Education budget decreased slightly. Projects will be identified early in the year or funding will be re-directed to other CPPC needs. Consideration will be given to providing partial funding for existing parent education needs rather than developing new programming.

We will increase outreach for mini-grant opportunities.

Travel

No change.

Training & Tuition

Budget decreased by \$1,000 to more accurately reflect actual recent expenditures.

Supplies

Budget decreased by \$800 to reflect expected decreases in Juneteenth, Week of the Young Child, and Youth Engagement costs.

We will continue the work started in FY23 with Decat funds to address disproportionality in the child welfare system, further developing our collaboration with the immigrant and refugee community to co-host relationship building events.

We will assess current outreach materials and replenish supplies as needed.

Other

No change.